

## Guidelines for the Unit Plan:

During the fall semester your student teacher will design a unit plan that ideally aligns with your curriculum and the related Common Core State Standards for Mathematics, such that there is a high likelihood that he/she can implement and teach this unit in the spring during student teaching. *However, please note that I do not require this.* Please support the student in the unit plan design process as much as you can. In the spring, you will decide whether the implementation is possible. I will very much respect your decision.

Attached are the criteria for this assignment and the rubric with which the assignment will be assessed (4b-unitplan.pdf). I have also attached the lesson plan template (4c-lesson plan template.doc) that the school of education uses. Student teachers are expected to use this template consistently.

I wholeheartedly encourage your collaboration with the student teacher in this assignment. The unit should be approximately two to three weeks of instruction (about 8-12 lessons) including formative and summative assessments. I make a distinction between a lesson and an instructional period. Lessons can take one or more instructional periods to complete.

The student teacher has a choice to design the unit for his/her middle school placement (if he/she is going for MS extension) or for his/her HS placement. He/she will let you know as soon as possible of his/her choice.

This assignment is due to me at the end of the fall semester, and counts for 30% of the student teacher's fall course grade.

I thank you in advance for supporting the student teacher in this key assignment of the course. I have found in the past that the quality of the unit plan is a strong predictor of the success in student teaching in the spring, whether the student teacher actually implements it or not.

Sincerely,

Cornelis (Kees) de Groot, Ph.D.